

MAGIC SPELLING PARTICIPANT INSTRUCTIONS

Introduction:

This activity uses playing cards as an opportunity to generate and develop curiosity, as well as identify helpful factors in sparking curiosity.

Participant Instructions:

- 1. The facilitator will ask for one volunteer and then demonstrate a magic trick.
- 2. Discuss the trick with the following questions:
 - What happened? How did I do it?
 - Is it magic? Or something else?
 - Who wants to know how the trick is done?
 - How might you go about learning this trick?
 - What if I told you this trick is self-working—a property of numbers and orders?
- 3. Debrief the activity with the following questions:
 - How did you feel during the activity? Curious?
 - What happened in this activity?
 - What strategies did you use to solve the problem? Did you ask simple or complex questions?
 - Are there other ways you could get answers?
 - Where could you find the info you need?
 - What did you learn as a result of this activity? And why does it matter?
 - How does general curiosity or wonder relate to intercultural curiosity?

